**SS Ancient Greece Test Review**

1. Map of Greece (website, map, timeline handout)- Know where the following are on a map:

* Greece
* Albania
* Macedonia
* Bulgaria
* Crete
* Ionian Sea
* Mediterranean Sea
* Aegean Sea
* Mount Olympus
* Olympia
* Sparta
* Athens
* Mycenae
* Troy

1. Olympics (booklet) - Know the following:

* *When and where* first started, and *why* (who they honored).
* 4 ways the games today are *different* than the games in Ancient Greece.

1. City-States (text p. 71-73) –

* Describe city-states importance and know the *greek name* for them
* Explain how *geography* influence the lives of people in city states
* List 6 rules for being a citizen
* Explain who **Aristotle** and **Plato** were, and their thoughts on the *polis*

1. Sparta vs. Athens (website, text p. 73-78)

* Name and explain 3 ways they were *similar*
* Describe the *differences* between Sparta and Athens in the following categories:
  + Values / Beliefs
  + Freedoms
  + Citizen’s duty
  + Government
  + Slaves (who owned them, and jobs of slaves)
  + Trade / Travel / Foreigners
  + Education (purpose and method)

1. Daily Life (text p.78-79, menu project)

* Describe **housing / buildings** (materials used, windows, heat, furniture, size, men/women)
* Describe **farms** (method and months for harvest / plough / sowing, crops grown)
* Explain **food selection**– know a typical meal at each time of the day, and how a feast is different.
* Describe **clothing and footwear**, and be able to *compare* men and women’s and clothes for different seasons
* **Family**:
  + Know what a *household* included and it’s 2 main goals
  + Know what an *arranged marriage* was, and why it was done
  + Know the different roles for *rich and poor* men and women
  + Gymnasiums – know what people did there

1. Religion (website, Mr. L’s notes, play, text p. 82-83) – Know the following:

* Explain the *purpose* of religion in daily life
* Know 3 ways Ancient Greeks would worship the gods
* Know 2 ways men and women were *equal* through religion
* Explain what a **soothsayer** is and why they were used
* Know the names of 5 gods, their *symbols* and what they were the god of.
* Know how many Gods were “*Olympians*” and what that meant.

1. Historians (text p. 68-70)

* Know what the **Parthenon** and **Acropolis** were
* List 3 main ways historians learned about Ancient Greece
* Explain the difference between *legend* and *myth*

1. Mycenaeans, Ionians and Dorians (timeline booklet, text p. 71)

* Know the following information about **Mycenae**:
  + *When* it was the capital of Greece
  + *Who* it was ruled by, and the classes of people in Mycenae
  + *Where* it’s wealth came from
  + *What* it used to make weapons
  + *Why* the civilisation collapsed in 1150-1100 BCE (2 different theories)
* Know who **Ionians** are (descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Know the following information about **Dorians**:
  + What they used to make weapons
  + Where they were from
  + How they made the Greek civilization decline after taking control