Outdoor and Environmental Education Intro Assignment

Tell me about your most enjoyable or memorable outdoor adventure/experience. You can present this to me in many ways – a video, an essay, a scrapbook / collage, or just a conversation.

Be sure to include **when, where, who was with you, and a detailed description** of what you were doing. Try to get the reader (me) to really understand the reason this was such a memorable experience for you.

At the end of your assignment, I would like you to tell me what your expectations are for this course and the reason you signed up for it. Think about: What you think outdoor-ed is? What you hope to do and learn in the class this semester? Something you have done outdoors or always wanted to do? What are some games you grew up playing outside or have heard about?

We will build a rubric for this assignment together in class, and it will be shared on the class weebly website.

\*Make some notes below on the questions above AND share it with someone in the class.

ONGOING ASSESSMENT:

**JOURNAL**

How do you **organize your journal** for self-assessment:

Date and Self-assessment: Feb 2 /5

Where: Where were we?

What: What did we/you specifically do?

How: What did you learn? Enjoy? Dislike or not understand?

Next: Do you need to get, make, plan, and think about anything for tomorrow or the near future?

**NOTES**

\*Start from the back of your journal to take notes from our classes together. Include highlights from readings, presentations, and activities. Always put the date AND title/heading.

**FINAL PORTFOLIO**

The way you put this together is really up to you. You will need to have pictures, videos, items/artifacts AND tell us all the stories about the things you learned over the course of the semester.