#### **Issues in Sport & Fitness: Debate / Mini-Documentary or Persuasive Article / Speech**

Purpose:

The purpose of this assignment is to introduce the class to many different issues in sport, generate discussions regarding these issues and give each student an opportunity to research, write and present information to the class.

**OPTION A: Debate or Documentary –** 2 people may choose the same topic but will prepare to face off to persuade the class to agree with their selected side or perspective. Note: The presentation time, content and research requirements are doubled, as both sides of the issue are being presented.

**OPTION B: Essay / Speech –** Individual presentation, may be written as an article, or presented as a speech. Visuals must be included to help illustrate points made.

**Components:**

###### Research / Annotated Bibliography /10

There must be a minimum of 4-**8 sources**!! The sources must be current and can not have a publication date prior to 2000. The majority of the factual information should come from Canadian content. There must be a **minimum of 2 hard sources (ie) books, journals, magazine articles**.

You will **cite each source using APA style** formatting and **include a short annotated summary for each source** stating the relevant info for your chosen topic. A website showing how to properly cite APA style is shown below.

<http://owl.english.purdue.edu/workshops/hypertext/apa/index.html>

1. **Thesis Statement/ Intro Paragraph /10**

A thesis statement is a sentence that expresses the main idea of your presentation. Your thesis statement helpsbetter organize and develop your presentation by providing the listener or reader with a “guide/ focus” to your essay.

An intro paragraph should include: a topic sentence

 An interesting fact…

 An organizational sentence (stating 3 main points)

 **Your thesis statement (bolded)**

 Transition sentence (leads into first point)

A website giving a greater understanding of what is expected in a thesis statement is shown below.

<http://owl.english.purdue.edu/handouts/general/gl_thesis.html>

1. **Outline /25**

An **outline** is considered the most important part of planning your ; the skeleton of your ideas; the framework by which you'll create an informative and interesting presentation.

Your **presentation** should include:

1. Opening Argument (your intro paragraph)

2. Your 3 Rebuttal Arguments (proof paragraphs)

- for each paragraph you must include a **topic sentence** highlighting a key idea (or refuting the opposite perspective’s main ideas)**,** andconclude your paragraphs with a **concluding sentence** that relates back to your thesis.

3. Closing argument (conclusion paragraph)

1. **Presentation: Oral Component /30**

You or your team will be required to share your work for 5 (individual) - 10 minutes (pairs) miniumum. If an article is written, it can be copied for the class and read aloud.

Additional visuals (PowerPoint slides, posters, brief video or audio clips, etc) should be included to improve the aesthetic appeal of the presentation as well as audience comprehension.

During the presentation, share your findings, move your presentation along without simply reading the information, allow time for questions, and attempt to present the material in a logical format.

You should ensure that you are well prepared for the presentation, as you should be the expert on your specific topic. The presentation will be marked using the Oral Presentation Rubric Provided.

1. **Presentation: Written Component /25**

A written copy of the presentation materials should be turned in before the presentation, or immediately following it. This final copy should be edited for spelling and grammar, and include the bibliography.

Possible topics to consider:

1. Drugs and the Athlete
2. Violence in Sport
3. Gambling, Vice, and Game Fixing in Sport
4. Canadian Governments Role in Fitness and Sport
5. Sport and Feminism
6. The Big Business of Sports: Slogans, Logos and Fads
7. The Minority Athlete: Sport Participation Among Racial and Ethnic Minorities
8. Commercialization of Sport
9. Sport and Globalization
10. Power, Control and Ownership of in the Media
11. The Evolution of Sport Media: Has the Media Corrupted Sport?
12. Is Sport a Threat to our Environment?
13. Sport and Making Nations
14. Sport and the Breaking Down of Gender Roles
15. Race and Ethnic Relations in Media and Sport
16. The American Influence in Canadian Sport
17. Stress and the Athlete
18. Sports and Politics
19. Sport Role Models
20. Performance Enhancing Substances
21. History of Sport in High School
22. Sporting Legends and their Impact on Canadian Sport Culture
23. Homosexuality in Sport
24. Sport Participation in Decline
25. Contemporary Controversies in Sport
26. Sport and Team Spirit and Pride: Why are we different from Americans?
27. The Value and Importance of Sport in Our Society?
28. Questionable Coaching and Training Methods
29. The Values of Sport for Children
30. Sport as a Reflection of Society: Development of Moral Values
31. The Importance of Sport in our Schools Today
32. Sport Millionaires vs. Third World Inequalities: International Imbalance?
33. The Female Athlete
34. Socialization and Participation in Sport/ Physical Activities
35. Equalities/ Inequalities in Sport and Societal values
36. Sports and Religion
37. Sports and Deviant Behavior
38. Racial Discrimination and Stereotyping in Sports
39. Social Mobility. Is Sport a Way Up and Out?
40. Athletic Role Identity, Injury, and Retirement from Sport
41. The Olympics: Nationalism Versus Economics
42. Social Class and Sport Activity Participation
43. Conflict Between Performance Sport and Participation Sport
44. Other