**Grade 8 SS Timeline assignment**

Your task is to create a similar timeline to the model shown in class.

1. On a computer**, visit the website**: <http://humanorigins.si.edu/evidence/human-evolution-timeline-interactive> **Match up the events in prehistory with the correct dates** using information from the interactive timeline. Then, **choose 2 new**, important events in prehistory (and their corresponding dates) from the website to include on your timeline.
2. On legal sized paper or larger, draw a straight line down the middle of the page. At regular intervals, mark off vertical lines to indicate different time periods.
	1. **Each line equals 1000 years**
	2. Where there is a large jump forward, you can use a **fast forward symbol (>>)** to indicate the jump (then there won’t be big empty spaces on your timeline.
3. Using the prehistory events, **place each event at the correct spot on the timeline**. Also add these dates:
	1. **1 CE**
	2. **The current year** (present day) at the FAR RIGHT of the timeline
4. Give each event a **title and a visual image or symbol**.
5. **Write a paragraph explaining** why you chose the two new events to include on your timeline. *Why were they significant? What connections could you make to those events and your life now?*

Assessment:

**Knowledge and Understanding /10**

- Timeline dates are in the correct order, starting at the earliest on the LEFT and the present day on the RIGHT

- Timeline events are matched up with the correct date

- An image or symbol, and a title has been included for each event

**Critical Thinking /10**

-2 new, important events have been selected from the website

- Logical explanation of why these events were selected has been included.

- Connections to the information have been made.

**Research and Communication /5**

-Timeline is organized in the correct manner, similar to the examples given.

-Presentation of information is neat, organized and easy to understand