Add / Subtracting fraction stations:

1. **Pattern Blocks:**
2. **Write down the fraction that each colored block represents:**

(yellow = \_\_\_\_\_\_\_\_\_\_\_\_, red = \_\_\_\_\_\_\_\_\_\_\_\_, blue = \_\_\_\_\_\_\_\_\_\_\_\_\_\_, green = \_\_\_\_\_\_\_\_\_\_\_\_)

1. **Add and subtract using shapes, then draw a picture of what you did:**

1/6 + 2/6 =

5/6 – 1/3 =

1 /2 – 1/6 =

1/3 + 1 /2 =

1. **Add /subtract the following fractions using hundreds grids:**

40 / 100 + 3/10 =

4/5 + 3/50 =

1/2 – 17 / 50 =

99/100 – 21 / 25 =

1. **Draw / cut out fraction strips to solve each add /subtract statement:**

 1/12 + 3/6 =

2/ 4 – 1/ 2 =

2/ 6 + 1/ 3 =

4/ 5 – 3/10 =

5/ 6 – 1/ 4 =

1. **Write a problem for the following addition statement and then solve it.**

2/3 + 1 ½ =

1. **Write a problem for the following subtraction statement and then solve it.**

4 – 5/6 =

1. **Use the computer to explore fractions**: go to <http://www.learnalberta.ca/content/mejhm/index.html?l=0&ID1=AB.MATH.JR.NUMB&ID2=AB.MATH.JR.NUMB.FRA&lesson=html/object_interactives/fractions/use_it.html>

Smoothie recipe #1:

1. What is the LCD for all of the ingredients? \_\_\_\_\_\_\_\_
2. Order the fractions from greatest to least:

\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_

1. Add up all the ingredients:

9/4 + 7/4 + 8/4 + 5/4 =

1. Make this into a mixed fraction: