|  |  |  |
| --- | --- | --- |
| PowerPoint/Prezi & bibliography | Content:  Vocabulary related to that system (5-6 defined in student -friendly language)  Major components of the system (diagram) – include examples of Cells, Tissues, Organs  How the system interacts with other systems of the body  (4 connections minimum, explained)  Diseases or disorders that affect that system  (choose 2 to describe in detail)  Bibliography  Overall Quality | 20 |
| Handouts - Notes & Diagram | Content: Key points from presentation, grade 8 level  Diagram – unlabelled for students  Quality & originality | 10 |
| Presentation/Teaching the Lesson | Well-prepared with all materials ready  Demonstrates knowledge & understanding  Creative & Engaging ideas to connect to content  Additional Visual element included  Uses time wisely | 15 |
| Participation during Presentations | Respectful  Actively participates & asks questions  Completes handouts and diagrams | 5 |
| **Total** |  | **50** |