**SS Ancient Greece Test Review**

1. Map of Greece (website, map, timeline handout)- Know where the following are on a map:
* Greece
* Albania
* Macedonia
* Bulgaria
* Crete
* Ionian Sea
* Mediterranean Sea
* Aegean Sea
* Mount Olympus
* Olympia
* Sparta
* Athens
* Mycenae
* Troy
1. Olympics (booklet) - Know the following:
* *When and where* first started, and *why* (who they honored).
* 4 ways the games today are *different* than the games in Ancient Greece.
1. City-States (text p. 71-73) –
* Describe city-states importance and know the *greek name* for them
* Explain how *geography* influence the lives of people in city states
* List 6 rules for being a citizen
* Explain who **Aristotle** and **Plato** were, and their thoughts on the *polis*
1. Sparta vs. Athens (website, text p. 73-78)
* Name and explain 3 ways they were *similar*
* Describe the *differences* between Sparta and Athens in the following categories:
	+ Values / Beliefs
	+ Freedoms
	+ Citizen’s duty
	+ Government
	+ Slaves (who owned them, and jobs of slaves)
	+ Trade / Travel / Foreigners
	+ Education (purpose and method)
1. Daily Life (text p.78-79, menu project)
* Describe **housing / buildings** (materials used, windows, heat, furniture, size, men/women)
* Describe **farms** (method and months for harvest / plough / sowing, crops grown)
* Explain **food selection**– know a typical meal at each time of the day, and how a feast is different.
* Describe **clothing and footwear**, and be able to *compare* men and women’s and clothes for different seasons
* **Family**:
	+ Know what a *household* included and it’s 2 main goals
	+ Know what an *arranged marriage* was, and why it was done
	+ Know the different roles for *rich and poor* men and women
	+ Gymnasiums – know what people did there
1. Religion (website, Mr. L’s notes, play, text p. 82-83) – Know the following:
* Explain the *purpose* of religion in daily life
* Know 3 ways Ancient Greeks would worship the gods
* Know 2 ways men and women were *equal* through religion
* Explain what a **soothsayer** is and why they were used
* Know the names of 5 gods, their *symbols* and what they were the god of.
* Know how many Gods were “*Olympians*” and what that meant.
1. Historians (text p. 68-70)
* Know what the **Parthenon** and **Acropolis** were
* List 3 main ways historians learned about Ancient Greece
* Explain the difference between *legend* and *myth*
1. Mycenaeans, Ionians and Dorians (timeline booklet, text p. 71)
* Know the following information about **Mycenae**:
	+ *When* it was the capital of Greece
	+ *Who* it was ruled by, and the classes of people in Mycenae
	+ *Where* it’s wealth came from
	+ *What* it used to make weapons
	+ *Why* the civilisation collapsed in 1150-1100 BCE (2 different theories)
* Know who **Ionians** are (descendants of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
* Know the following information about **Dorians**:
	+ What they used to make weapons
	+ Where they were from
	+ How they made the Greek civilization decline after taking control