Outdoor Education 21G

**Instructor: Mrs. S. Comte**

Email: scomte@isd21.mb.ca

Website: [www.mrscomte.weebly.com](http://www.mrscomte.weebly.com)

**Rationale:**

It is important that our students gain the knowledge, skills, and attitudes for lifelong participation in the outdoors. This course will allow students to develop an understanding and appreciation for outdoor recreation and survival, personal and group development, and environmental stewardship. Students are expected to participate fully and be respectful at all times during this course. We will be doing many activities that require responsibility, care and attention.

**Students in this course will…**

* demonstrate basic knowledge, skills and attitudes necessary for safe, comfortable outdoor experiences in all seasons
* demonstrate understanding, respect and appreciation for self, others and their views
* demonstrate awareness and appreciation of living things and understanding of basic ecological processes
* demonstrate skill, judgment, confidence and sensitivity in a wide range of environmentally responsible activities in outdoor settings
* develop knowledge and skills by investigating the effects of human lifestyles on environments
* develop lifestyle strategies that foster contact with the natural world, encourage responsibility for local and global environments and encourage living in harmony with others.

**Student Responsibilities:**

* Be prepared for every class with a notebook, and a pencil or pen.
* Dress appropriately for the weather outside, including proper footwear and mittens or gloves, a hat and a winter jacket. Snow pants will be an asset and will be required on some days.
* Participate! Outdoor Education is a hands-on course. Assessment will come largely from participation, hands-on activities, group work and personal involvement.

**Student Learning Outcomes**

• **Unit 1: Outdoor Survival Skills**

**-** Students will demonstrate proficiency in various outdoor survival skills (clothing, shelter, fire, emergencies, leadership and responsibility)

**• Unit 2: Wildlife Identification and Management**

- Students will explore ways to identify plants and animals in the wild, investigate various habitats and animal adaptations for survival, population data and management, foraging and hunting connections

• **Unit 3: Outdoor Environment Navigation**

- Students will demonstrate the knowledge and skills to safely and responsibly, navigate the outdoor environment. (orienteering, constellations, weather and seasonal indicators, gardening, water sources and purification, sun protection and hydration)

• **Unit 4: Stewardship of the Outdoor Environment, Sport and Leisure**

- Students will demonstrate an appreciation for minimum impact travel and sport (snowshoe, cross country skiing, biking, hiking, canoeing, camping, lacrosse, indigenous games, tourism business models)

**Mark Breakdown:**

Reflection Journal/Portfolio……..20%

Assignments (small, daily, etc.) ………….…....20%

Projects (major, multi day)………….…….…….30%

Participation ……………………..…….30%

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| ***Journal/Portfolio*** | ***Assignments*** | ***Projects*** | ***Participation*** |
| Student will create a portfolio to keep all reflective journal entries, observations, data and assignments in.  | These will vary but may be in the form of identification pages, readings, activity pages, etc.  | These will vary but may be in the form of research projects, posters, trip plans, peer teaching projects, etc. | Students will be required to attend all classes and labs. This mark comes from attitude, and involvement.  |