**New Habitat for Invent an Animal**

**Reflection Questions:**

1. Which animal did you find easiest to spot in the classroom? Explain why.
2. Which animal was the hardest to spot in the classroom? Explain why.
3. In the new habitat, which animal was the easiest to spot? Explain why.
4. Are all of your animal’s adaptations helpful in its new habitat?
5. If you could change one thing about your animal to make it better adapted to BOTH the old and new habiitats, what would it be and why?

**Real-Life Connection Questions:**

What are some real-life reasons that animals would have to change their habitats / niches? List 3 reasons:

**When animals lose their natural habitats, those animals’ adaptations may not have the same advantages. Because of this, populations may decrease and certain species may become endangered or extinct.**

**Endangered Animal Research Project**

Research an animal that is endangered or extinct, and complete an info sheet for that animal. Choose a method to share this information with the class (video, skit, poster, prezi, game, song, pamphlet, etc.)

Info sheet categories: (to be discussed in class)