**Globalization project – Where do the things we use come from?**

For this project, you will have to examine the things you use, wear, and eat in one day.

**Your task is to record the product that you come into contact with**, and **find out which (main) country they were made / grown in**. You should strive to record ALL ITEMS, however you only have to record the countries for **50 of the items** (as it may be quite difficult to find out where some things come from, if tags are missing etc. )

Once you have compiled your list, we will look for trends in the data (for example, where most clothing, types of foods, electronics, etc. are coming from) and will produce a circle graph for the top 5 countries overall.

We will also research HOW one item we used was made, and present a poster to the class about what we found out.

**Assessment:**

**Research & Communication 20 marks**

- **list** of items, **50 items with countries (5 marks)**

-**circle graph** created for the % of items from the 5 most common countries (5 marks)

**- one product** chosen to research in detail: (10 marks)

* picture
* where first invented/ grown
* name of company that makes it and location(s)
* materials used to make / grow and where they come from
* process of making / growing
* ***brochure*** made to present information

**Knowledge and Understanding 8 marks**

Answer the following questions, and hand in:

1. Explain what **globalization is in your own words**. Provide **examples** of globalization in your answer. (2 mark)
2. How does your list of items **connect to the concept of *globalization***? **Explain at least 2 connections**. (2 marks)
3. **What did you learn** about the items you found countries for? What ***trends*** did you see? (2 marks)
4. Has this project changed the way that you think about the items you use on a daily basis? **Explain why or why not**. (2 marks)