**Endangered Animal Research Project**

Working independently, you will select an animal that is currently on the endangered species list.

You will use the info page and technology to research information about this animal to present to the class in a creative way of your choice.

The **due dates** of this assignment will be decided as we work on it.

**Animal chosen – DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Questions answered: DUE : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Presentation completed: DUE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Present to class: DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mandatory questions**

**The following MUST be included:**

* Explain, in detail, the **status** and 2 reasons **why** your animal is considered to be **endangered**.
* Explain **what is being done** (or has been done in the past) to help this species. (one specific example or organization).
* **Create your own solution - what else do you think could be done** to help protect your animal or prevent extinction? This should be an idea of your own!

**Choice questions**

**Choose 3 of the following also to include:**

* **Lifespan/ Population** facts (reproduction, lifespan, number left, etc.) – include **5 facts**
* Describe its **habitat** – biome (vegetation), ecosystem (more specific within biome), and climate – show & explain these on a map!
* **Physical Appearance** – average height & weight for adult male & female, color(s), picture and description
* **Adaptations** – Explain what an adaptation is, and then give details on 1 specific example found in your animal (ex. camouflage, self defense, behaviours, etc.)

**Assessment (Scientific Inquiry)**

Research / Content:

* Answers to all 3 mandatory, and 3 choice questions, explained in own words, with specific details and examples
* makes relevant observations, collects data and information
* analyzes and interprets data to draw conclusions that explain data
* identifies practical problems to solve, seeks solutions to problems
* formulates questions that lead to investigations
* makes predictions/hypotheses
* **bibliography cites** **all sources used**, with complete website URLs or book titles.

Presentation:

* Creative way to share information with the class
* Able to answer questions about animal related to the research done